

# Murrieta Valley USD

## REPORT TO PARENTS - FIFTH GRADE

Student: Student Name

School:

Year: 2021-2022

Teacher:

Principal:

Grade: 5

Stu ID:

08/11/2021 - 10/22/2021

Birthdate:

### EXPLANATION OF MARKS

<u>Progress Report</u>	<u>Report Card</u>	<u>Work Habits and Other Curricular Areas</u>
<b>OT</b> On Target	<b>4</b> Exceeding Standard	<b>O</b> Outstanding
<b>RS</b> Requires Support	<b>3</b> Meeting Standard	<b>M</b> Meeting Expectations
	<b>2</b> Approaching Standard	<b>A</b> Approaching Expectations
	<b>1</b> Not Yet Meeting Standard	<b>N</b> Needs Improvement
	<b>X</b> Not Assessed	<b>X</b> Not Assessed

	Reporting Period	1	2	3	4
<b>Reading</b>					
<b>Reading Progress Report</b>					
<b>Response to Literature</b>					
Key Ideas and Details: Determines inferences, compares and contrasts text elements, and summarizes themes in a text.					
Craft and Structure: Understands word meaning, text organization, and point of view.					
Integration of Knowledge and Ideas: Analyzes elements of a text. Compares and contrasts themes or topics.					
Range of Reading and Level of Text Complexity: Reads and understands grade level literature independently and proficiently.					
<b>Response to Informational Text</b>					
Key Ideas and Details: Identifies main ideas, summarizes, quotes accurately, draws inferences, and describes relationships and sequences using evidence from text.					
Craft and Structure: Knows word meanings. Compares and contrasts and analyzes multiple points of view.					
Integration of Knowledge and Ideas: Integrates information from multiple sources to solve a problem and support a point of view.					
Range of Reading and Level of Text Complexity: Reads and understands grade level informational texts independently and proficiently.					
<b>Foundational Skills</b>					
Phonics and Word Recognition: Decodes using analysis skills.					
Fluency: Reads and comprehends with sufficient accuracy and fluency.					

	Reporting Period	1	2	3	4
<b>Writing</b>					
<b>Writing Progress Report</b>					
<b>Writing</b>					
Text Types and Purposes: Writes narratives, opinion and informational and/or explanatory pieces with a clear conclusion.					
Production and Distribution of Writing: Uses the writing process and technology to produce writing for different audiences.					
Research to Build and Present Knowledge: Conducts research projects and cites evidence from multiple sources. Summarizes, paraphrases and lists sources.					
Range of Writing: Writes over extended and shorter time frames for a variety of tasks and audiences.					

	Reporting Period	1	2	3	4
<b>Language</b>					
Conventions of Standard English: Correctly uses grammar, capitalization, punctuation, and spelling.					
Knowledge of Language: Uses sentence structure and fluency when writing, reading, speaking, or listening.					
Vocabulary Acquisition and Use: Determines meaning of unknown words/phrases. Determines figurative language, word relationships, and nuances of word meanings.					
<b>Speaking and Listening</b>					
Comprehension and Collaboration: Summarizes and evaluates information from discussions/text/media sources.					
Presentation of Knowledge and Ideas: Uses multimedia to present an opinion.					

	Reporting Period	1	2	3	4
<b>Mathematics</b>					
<b>Mathematics Progress Report</b>					
<b>Operations and Algebraic Thinking</b>					
Writes and interprets numerical expressions.					
Analyzes patterns and relationships.					
<b>Number and Operations in Base Ten</b>					
Understands the place value system.					
Performs operations with multi-digit whole numbers and with decimals to hundredths.					
<b>Number and Operations - Fractions</b>					
Uses equivalent fractions as a strategy to add and subtract fractions.					
Applies and extends understandings of multiplication and division to multiply and divide fractions.					
<b>Measurement and Data</b>					
Converts like measurement units within a given measurement system.					
Represents and interprets data.					
Geometric measurement: Understands concepts of volume. Relates volume to multiplication and to addition.					
<b>Geometry</b>					
Graphs points on the coordinate plane to solve real-world and mathematical problems.					
Classifies two-dimensional figures into categories based on their properties.					

Reporting Period	1	2	3	4
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Social Studies				
Demonstrates an understanding of social studies content and concepts.				
Applies critical thinking to extend understanding of content and concepts.				

Science				
Communicates about and interprets phenomenon.				
Investigates, models, and applies concepts.				
Problem solves using data and evidence.				

Other Curricular Areas				
Visual and Performing Arts				
Physical Education				
Penmanship				

Work Habits & Social Skills ( * Indicates Area of Concern)				
Growth Mindset				
Demonstrates effort.				
Has a positive attitude toward learning.				
Perseveres through challenges.				
Be Respectful				
Cooperates with others.				
Respects others' rights, feelings, and property.				
Solves problems appropriately.				
Shows concern for others.				
Fosters peer relationships.				
Be Responsible				
Organizes self and materials for learning.				
Listens and follows directions.				
Completes classwork consistently.				
Completes homework consistently.				
Be Safe				
Keeps all hands, feet, and other objects to self.				
Follows school and classroom rules.				
Uses materials appropriately.				

Interventions (Check Mark Indicates Participation)				
Literacy Support				
Math Support				
SST (Current Year)				

ATTENDANCE	1	2	3	4
Days Enrolled				
Days Absent				
Days Tardy				

TEACHER COMMENTS	
1st Quarter:	
2nd Quarter:	
3rd Quarter:	
4th Quarter:	